

## **Peace and Nonviolence Australasia** **Digest Update 3 (18<sup>th</sup> Feb 2021)**

### **Teacher catch-up meetings**

A quick reminder of the free 1.25 hour national teacher catch-up meetings on Zoom. Two time options:

**Tuesday 2<sup>nd</sup> March, 4pm (Eastern Summer Time, or equivalent in other places), register here: <https://www.eventbrite.com.au/e/teacher-collaborative-network-tickets-139328470205>**

**Thursday 4<sup>th</sup> March, 4pm (Eastern Summer Time, or equivalent in other places), register here: <https://www.eventbrite.com.au/e/teacher-collaborative-network-tickets-139332081005>**

### **New Australian Peace Ed Website**

We are pleased to announce the launch of the Peace and Nonviolence Australasia [website](#).

An overview of the three domains including a couple of recent interviews with Michael Wood and Dr Carly Osborn on the work of Rene Girard can be viewed at:

[Brief intros to content | My Site 1 \(peaceandnveducation.org\)](#)

### **Peace education in formal schools: Why is it important and how can it be done?**

December 2020: the British Council and International Alert, supported by the University of Cambridge

How does peace education link to a culture of peace in formal schools?

Fundamentally, peace education aims to counter a culture of war by promoting a culture of peace. It challenges the assumption that violence is innate to the human condition and seeks to equip students with the capacity to resolve conflict without recourse to violence. Peace education aspires to enable students to become responsible citizens who are open to differences, capable of empathy and solidarity, both within and across geographic borders and social groups, and who are able to deconstruct the foundations of violence and to take action to advance the prospects of peace. After all, formal schools not only provide knowledge and skills, but they also shape social and cultural values, norms and attitudes.

There is a neat 3min video summary of the Report [here](#)

### **Guiding Schoolwide Restorative Transformation: Relational Schools worldwide e-conference**

**A major online conference of restorative schools specialists from three continents to expand the horizons of restorative educators around the world.**

"We are joining with the organisers of *RJ World 2020* to enable multiple learning streams in a unique interactive social platform. We are a neutral party, supporting participation from all relevant organisations. Delegates will be able to hear presentations and panels that are tuned to beginner, intermediate or advanced levels."

**+ Coming April 11–21, 2021**

Details and registration [here](#)

## Global Catholic Climate Movement

works within the Catholic Church to better care for our common home. Its founding document is Pope Francis' encyclical on climate change and ecology, *Laudato Si'*. The GCCM [website](#) offers resources and various actions and campaigns.

## Nonviolence in Education OnLine Workshop - based on Martin Luther King's work

...how classrooms and schools can be transformed into "Beloved Communities", places where all students are loved, included, and valued as human beings. Kingian Nonviolence is based on Dr. Martin Luther King Jr.'s philosophy and strategies used to address and reconcile conflict.

Tuesday April 6. 2 hours online. Zoom

Further details and registration [here](#)

## Independent and Peaceful Australia: invitation to submit to a People's Inquiry

**Please consider making a submission - as an individual, as a school/class group, community, organisation.... (by July 1, 2021)**

*(e.g. submission from a group of Peace Education students or invite a 'project team' to consider coordinating a submission on behalf of a Year Group, the whole school, parent community, education system....)*

Let's have a peoples-led national conversation about the US-Australia Alliance, including the social, political, military and defence, economic and environmental impacts.

**Chair of the Inquiry, Kellie Tranter:**

*The balance of the world is shifting in many ways. We see these changes around us every day. Now, more than ever is the time for Australians to remember that sensible Australians have a respected and valued voice in international affairs that can be and often is separate from what our government says... I urge all Australians to ensure their voice is heard and make a submission to the inquiry, even if only short. We encourage people to use the online submission form, but if you would prefer another option for making a submission please contact [IPAN](#).*

**Also**, if you have a spare minute, read the short background paper (3pp with pics) for one of the eight Inquiry Focus Areas, [Social and Community](#) - with panel chaired by **Very Rev Dr Peter Catt**, Dean of St John's Anglican Cathedral, Brisbane

## War School

[War School](#) (*free to view on Vimeo*) is a film (82mins) about the battle for the hearts and minds of Britain's children and how an intentional 'creeping militarisation' policy actually works. Set against the backdrop of Remembrance the controversial and challenging documentary reveals how, faced with unprecedented opposition to its wars, the British government is using a series of new and targeted strategies to promote support for the military. It's also free to watch in full on Youtube - [click here](#)

Useful viewing for educators as background to the War and Peace Unit.