

Peace Education Digest Update 2: 10th December 2020

Greetings folks

As we approach the end of the year, I have been reviewing and collecting some 'bits n peaces', mostly brief readings, and have found these to be inspiring, informative and relevant to our broader vision and strategies, as well as to teaching our peace and nonviolence curriculum units.

I'm wondering if you'd like to have a look at whatever takes your fancy.

I am especially excited about The [THIRD HARMONY](#) (Nonviolence and the New Story of Human Nature - see below - 44 mins) a stunning, recently released film (October 2020) to explain and illustrate the principles (including references to a psycho-social and holistic human dimension), the practices and the power of nonviolence - connecting lots of diverse dots (although with no direct reference to religious faith - the New Story of Human Nature links well to the Christian concept of New Creation). The film has been made by long-term associate of PeB USA, Michael Nagler and features other PeB colleagues. Schools will be able to purchase a license to view through [docuseek](#) if they wish to show it.

MEANTIME, with grateful thanks to the [Meta Centre](#) and [Bullfrog Films](#), we have arranged for you to be able to preview the full film for the MONTH of DECEMBER, below:

THIRD HARMONY preview: <https://vimeo.com/454755510>

December password will be: Dx35Bf

With peace and every blessing for the season of birthing a new creation

pace

Brendan

and the Peace Education Project Partners

1. Nonviolence - What Does It Mean, How Does it Work and What Can We Do?

The Third Harmony

The Third Harmony (recently released, October, 2020) tells the story of nonviolence, humanity's greatest (and most overlooked) resource. (Full length 44mins; Trailer 2:06)

This is a very relevant CONTEMPORARY RESOURCE for use in either/both curriculum units...and as inspirational, background viewing for all peace educators

<https://thirdharmony.org/>

2. Theological Reflections

2.1 The challenges in our lived experience: It is impossible to 'love our enemies'....without first loving ourselves!

<https://paceebene.org/blog/2020/11/12/we-cannot-love-our-enemies?eType=EmailBlastContent&eld=c7135ef6-a1a1-40b4-90fc-aa9039e11a8e>

2.2 Catholic activists praise pope's move away from just war theory

The leaders of an international movement seeking to have the Catholic Church formally set aside its long-held teachings on just war theory are praising Pope Francis' new encyclical *Fratelli Tutti*, which said it is "very difficult" to invoke the theory today because of the brutality of modern combat.

<https://www.ncronline.org/news/justice/catholic-pacifists-praise-popes-move-away-just-war-theory>

2.3 Restorative Process and Practices

To begin the process of restorative justice, the Catholic Church and individual religious orders must reckon with their histories of enslaving Black people and forcing Indigenous peoples into missions and abusive boarding schools, [speakers said at a three-day conference sponsored by Catholic Mobilizing Network](#).

<https://www.ncronline.org/news/justice/church-needs-confront-painful-histories-unflinching-honesty-speakers-say>

3. Peace Education, Peace Schools and Zones/Cultures of Peace

3.1 Pope Francis calls for a global education pact with humanity at its centre: October 15, 2020

"To educate is always an act of hope, one that calls for cooperation in turning a barren and paralyzing indifference into another way of thinking that recognizes our interdependence."

The Argentinian pontiff introduced his plan in a video released at the delayed "Global Compact on Education" event at the Pontifical Lateran University yesterday afternoon. In the Italian-language video, Pope Francis reflected on the Covid-19 pandemic's impact on children's education, called "an education catastrophe", but did not focus on reading, writing or arithmetic. Instead he called for an education that will create a new, universal, "culture" that will serve the whole world.

https://www.peace-ed-campaign.org/pope-francis-calls-for-a-global-education-pact-with-humanity-at-its-center/?utm_source=mailpoet&utm_medium=email&utm_campaign=weekly-update-global-campaign-for-peace-education_6

3.2 Nonviolence Schools in Rhode Island, USA

This is a fascinating and inspiring illustration of an attempt to resource an educational system - alignment and solidarity with our Peace Ed Project here

<https://nonviolentschoolsri.org/>

VISION: All Rhode Island students and school personnel are educated in Kingian Nonviolence, giving them the skills to reconcile conflicts, thereby positively impacting all communities in Rhode Island.

MISSION: Our commitment is to ensure that all educators, staff, administrators, and pre-service teachers in Rhode Island have the knowledge and skills to practice, model, and teach Nonviolence conflict reconciliation, thereby improving the climate and culture of our schools. Subsequently, school personnel will educate all students in grades K-12 in the principles and practice of Nonviolence, based on the work of Dr. Martin Luther King, Jr. (known as Kingian Nonviolence).

3.3 Peace Education in the Philippines: My Journey as a Peace Educator and Some Lessons Learned

https://www.peace-ed-campaign.org/peace-education-in-the-philippines-my-journey-as-a-peace-educator-and-some-lessons-learned/?utm_source=mailpoet&utm_medium=email&utm_campaign=weekly-update-global-campaign-for-peace-education_6

Loretta tells her story with a delightfully nuanced narrative about personal and collective energy converging in herself and in her wider circles of influence. The headings might be useful touchstone about Peace Education in our schools

- Establishing Peace Education at Miriam College (Manila)
- Zone of Peace
- Writing a Textbook
- Establishing the Centre for Peace Education
- the Peace Education Network
- Connections with Muslims
- The Growth of Peace Education
- Local and International Networks
- Lessons Learned from my Journey

3.4 Education for peace: Systemic vision and multi-dimensional process (Colombia)

To achieve a systemic change, it is necessary to understand the diversity of environments and actors that affect the learning of young people, such as families, teachers, principals, community leaders, municipal secretariats, and the media, among others....This model of systemic intervention and collective construction has left great lessons to re-imagine Colombia, and we represent it through the following image...

https://www.peace-ed-campaign.org/education-for-peace-systemic-vision-and-multi-dimensional-process-colombia/?utm_source=mailpoet&utm_medium=email&utm_campaign=weekly-update-global-campaign-for-peace-education_6

3.5 Peace Education Global Knowledge Clearing House

The Peace Education Global Knowledge Clearinghouse is the world's largest and regularly updated collection of resources on peace education

https://www.peace-ed-campaign.org/clearinghouse/?utm_source=mailpoet&utm_medium=email&utm_campaign=monthly-Oct+2020